

"Find a job you love and you'll never work another day in your life."
- Zig Ziglar, author and legendary motivational speaker

This worksheet is intended to help you gain awareness of your skills, capabilities, interests, experiences, knowledge, and values to aid in understanding your purpose and most suitable work roles.

| Completed by: | | |
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In finding your purpose, consider your skills, capabilities, interests, knowledge, values, preferences, experiences, and passions. Think about how you express and act on who you are. Understand what makes you excited versus frustrated. Seek out who you are and what you aspire to do or become.

| | ne most skills, experience? In what spent the most time? I list skills - no | nat fields of work, play, community ot roles, e.g. "persuasion" vs. "sales" |
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| said you were a <i>natural</i> ? What di have strong ability, e.g. writing, sp | id you excel in during your adolesc beaking, listening, simplifying comp | |
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| money was no object? In what a or play? What have you had the | ctivities does time go by very fast? | ? What would you do without pay if What has always fascinated you – work In what areas are you most concerned? |
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| D. In what areas do you have the you have the most education and | ne most knowledge? What do you training? | u read about the most? In what areas do |
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| | | access to that you might leverage? What intellectual property do you own | |
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| assis | | p you? Who in your network thinks so ho would provide you with funding? Whable new opportunities? | |
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| enco | untered that you might leverage i | ntial life experiences? What life chann n some way? Experiences growing up, iends, clients, managers, foes, or co-wo | with your teachers, or coaches |
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| avoid | | ofessional dislikes? What do you moder your weaknesses? Been the source | |
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| | • | pointments? List any skills, values, benaviors or abiliburce of your most significant disappointments. |
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| K. What bores you? | ? List the activities you least lo | ok forward to. What tasks do you consider a chore ar |
| prefer to avoid when | | |
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| worth fighting for. | | nt? Consider what grieves you the most or what's mo |
| | | by? What are the activities, places, people, situations |
| circumstances that b | _ | u most respect, love, and live with? |
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| N. What are your pr | _ | orimary professional and personal aspirations? |
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| | | to reach your goals? What are your developmental to improve in order to be successful? What do you need |
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| do or learn in order to read | , | ······································ |
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| listed. These are areas to develop in order to reach y where they might be of val lessons learned to be shar Circle your primary disappronsider they too offer sign obtain their insights and variance. | leverage, pursue, develour goals. Reflect on you to others. Your expered with others. ointments, weaknesses, nificant learning lessons alidate your thinking. Cap | ilities, domains of knowledge, and accomplishments you alop and explore. Circle the areas that you most need to our life experiences and where they might be leading you eriences – good and bad - are sources of motivation and a, and dislikes. These are areas you may want to avoid, but a and value to others. Review your findings with others to apture the desires of your personal stakeholders. Reflect of theme? Do they point to an overriding purpose? |
| Career objectives: | enonsihility do you asni | ire to attain? |
| virial position of level of re | sponsibility do you aspii | no to attain: |
| Where do you want to live | ? | |
| How much money do you | need to make? | |
| How long a commute/trave | el are you willing to acce | ept? |
| What additional formal edu | cation do you expect to | attain? |
| What do you want to do wh | nen you retire? | |
| What type of career/work/r | ole would best prepare y | you for the life you desire to live in retirement? |
| How many hours per week | are you willing to spend | nd on the job? |
| Is this level of work realisti | c given your family, soci | sial, recreation, hobby, spiritual or other interests? |

or



| what are | the top intrinsic values you want to ens | sure are shared by | your employer and your co-workers? | |
|----------------------|---|-----------------------|--|----|
| | Achievement - mastering goals | | | |
| | Aesthetics - working with beautiful thi | ings, being surrou | nded by beauty | |
| | Affiliation - working with people like y | ou | | |
| | Authority - managing or directing other | er people's work | | |
| | Creativity - ability to innovate and try | new approaches | | |
| | Ethics/Morals - being free to work in | congruence with y | our own judgments | |
| | High Pay - commanding a large salar | ry | | |
| | Independence - being free from other | r people's directior | and control | |
| | Recognition - becoming known for yo | our expertise | | |
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| * In | trinsic values adapted from Campbell II | nterest and Skills | | |
| The Seven C | ampbell Interest & Skills (CISS | S®) Orientation | າ Scales: | |
| □ Influencing | g - influencing others through leadership | o, politics, public s | peaking, sales, and marketing | |
| □ Organizing | - organizing the work of others, manag | ging, and monitorin | g financial performance | |
| ☐ Helping - h | elping others through teaching, healing | , and counseling | | |
| ☐ Creating - 0 | creating artistic, literary, or musical prod | ductions and desig | ning products or environments | |
| ☐ Analyzing | - analyzing data, using mathematics, ar | nd carrying out sci | entific experiments | |
| □ Producing | - producing products, using "hands-on" | skills in farming, o | construction, and mechanical crafts | |
| □ Adventurin | g - adventuring, competing, and risk ta | king through athle | tic, police, and military activities | |
| To which orienta | ation scales are you most aligned? | | | |
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| Drofossiona | I Fields and Roles of Most Inte | roct: | | |
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| | oles might you best utilize your skills, a | | a knowleage? Satisty your intrinsic e meeting your overall objectives? Wha | at |
| | | | ons and experiences? (e.g. automobile | |
| | engineer, software/sales, tourism/travel | | | |
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See <u>www.online.onetcenter.org</u> to find skill matches to occupations or <u>www.charity-charities.org</u> for charities.